

Course	INTL 5890 Terrorism in World Politics INTL 4600 International Relations Seminar: Terrorism (<i>Selected attendance for advanced undergraduates</i>) <p style="text-align: right;">Syllabus prepared/updated on: January 24, 2012 Version 4.0</p>
Term	SPRING II, 2012
Instructor	Name: Univ. Ass. Prof. Dr. Samuel R. Schubert Phone +432699293 x.77 Email: Samuelschubert30@webster.edu
Course description	<p>This Graduate Seminar examines terrorism as a form of extreme political violence. It is open to a select group of advanced undergrads that have demonstrated the ability and are willing to take on a graduate workload. Students will study relevant concepts and terminology, debate definitions, and review the history and evolution of this pernicious form of warfare. Students will examine changes in forms, techniques and structures that have led to modern terrorism, the organizations involved, and debate about strategies to combat it. Students will learn to discern between different types of groups, motives and acts and gain a detailed understanding of the phenomenon's implications for international security.</p>
Prerequisites	<p>The reading and research load for this class is heavy. Students will be expected to read four books and choose no less than eight scholarly articles to analyze and compare in writing and in class. To help ease the research process I will provide access to data and to a library of documents. Finally, at the graduate level students are expected to come in prepared to discuss the themes of the day.</p> <p>Students are expected to have a strong interest in the topic, a critical mind, and a solid understanding of the theoretical underpinnings of international relations, security studies, and be able to read quantitative studies. Attendees of this course should be aware of the following points: This course has a heavy <u>reading load</u> and will contain both <u>heated debates about ethically difficult issues</u>. Students should be prepared for both. While some normative aspects can be expected, polemics will not be accepted.</p>
Learning Outcomes	<p>By studying its complex components, students will be able:</p> <ul style="list-style-type: none">• to draw an objective (positivist and descriptive) and detailed picture of modern terrorism• to assess threats, and critically analyze policies aimed to prevent and combat international terrorism,• to have the foundation either to work in the area of counterterrorism, or if they so choose, to continue toward

advanced research in this ever evolving area of political violence.

- Students will further learn to produce rigid, well documented, and non-normative research to be as objective as possible in the face of ethical dilemmas; both of which are necessary for professional and academic careers.

Textbook and other Materials Throughout the course you will need:

Hoffman, B. (2006) *Inside Terrorism, Revised Edition*. (New York: Columbia University Press)

Pape, R. (2005) *Dying to Win: The Strategic Logic of Suicide Terrorism*. (New York: Random House)

In addition, students will be required to read numerous scholarly articles on related topics listed in author/date form and referenced in a literature guide available on the course website.

Additional readings for reviews and research will be available on reserve at the library or through my office including (inter alia):

Bergen, P. L. (2001) *Holy War Inc.: Inside the Secret World of Osama Bin Laden*. (New York: Free Press).

Coll, S. (2005) *Ghost wars : the secret history of the CIA, Afghanistan, and bin Laden, from the Soviet invasion to September 10, 2001* (New York: NY: Penguin Books).

Crenshaw, M. (ed). (1994) *Terrorism in Context*. (University Park, PA.: Pennsylvania State University Press).

Della Porta, D. (ed). (1992) *Social Movements and Violence: Participation in Underground Organizations*. Greenwich: JAI Press.

Hoffer, Er (1951) *The True Believer*. (New York: Harper and Row).

Howard, Russell and Sawyer, Reid (eds.). (2005 or later). *Terrorism and Counterterrorism: Understanding the New Security Environment*. (New York: McGraw Hill).

Keddie, N. (ed.) (1994) *Debating Revolutions*. (New York: NYU Press).

Kreuger, A.B. and Laitin, D.. (2003) *Kto Kogo: A Cross-Country Study of the Origins and Targets of Terrorism*. (New York: Russel Sage).

Lewis, B. (2003) *The crisis of Islam : holy war and unholy terror* (New York: Modern Library).

Moloney, E. (2003) *A Secret History of the IRA*. (New York: W.W. Norton).

- National Commission of the Terrorist Attacks Upon the United States. (2004). *The 9/11 Commission Report*. New York: W.W. Norton & Company.
- Pillar, P. (2001) *Terrorism and U.S. Foreign Policy*, (Washington DC: Brookings Institution).
- Reich, W. (ed.). (1998) *Origins of Terrorism: Psychologies, Ideologies, Theologies, States of Mind* (Washington DC: Woodrow Wilson Press, 1998)
- Rubin, B. (1994) *Revolution Until Victory? The Politics and History of the PLO*. (Cambridge: Harvard).
- Reston, J. (2002). *Warriors of God. Richard the Lionheart and Saladin in the Third Crusade*. (New York: Anchor Books/Random House).
- Sageman, M. (2004) *Understanding Terror Networks*, (Philadelphia: University of Pennsylvania Press).
- Scheuer, M. (2004) *Through Our Enemies' Eyes: Osama bin Laden, Radical Islam and the Future of America*. (Dulles, VA: Brassey's / now Potomac Books).
- Schubert, S.R. (2009) "The Asymmetric Power of Terrorism" in Schröfl, Cox, Pankratz (eds.) *Winning the Asymmetric War: Political, Social and Military Responses*. (New York: Peter Lang).
- Stern, J. (1999) *The Ultimate Terrorists*. (Cambridge: Harvard University Press).
- Stern, J. (2003). *Terror in the Name of God*. (New York: Harper Collins).
- Wright, L. (2006). *The looming tower: Al-Qaeda and the road to 9/11* (New York: Knopf).

Grading

Written & Oral Work (55%):

- 20% - Research Paper (c. 3,500-4000 words)
- 10% - Comparative Reviews of 8 Articles (c. 1000 words + oral 10 minutes;)
- 10% - Literature Review of contemporary sub theme.
- 10% - Book Review (c. 1000 words)
- 5% - Class Participation

Written Exams (45%):

- 20% - Mid-term Exam
- 20% - Final Exam

University Policies

Cheating

Any student found cheating on any part of the course work (homework assignment, term paper, quiz, exam, etc.) will automatically be given an “F” for the course. Any student found to be helping another student to cheat will likewise be given an “F” for the course. In each case, the student will also be put on disciplinary probation for the remainder of her or his stay at Webster. If the student is found to have engaged in cheating a second time, s/he will be automatically expelled from the University.

Attendance

Class attendance is obligatory. Instructors will take attendance at each class session and reduce a student’s course grade by half a letter grade for each full week of class missed. Any student who misses three or more full weeks of class will automatically be given an “F” for the course.

Course Policies

Attendance is mandatory. Students are required to read everything that is assigned. Although students will not be tested on the contents of books, they will be required to debate the topics raised, cite sources, and conduct both quantitative and qualitative analysis of countries, terrorist groups, and their methods. Debates will be an essential part of the course. Objectivity is required to the maximum extent possible.

Weekly Schedule

NOTE: Expect additional readings to be added during the course of the term.

Week 1

Wed., 21 March
18:-00-22:00

Introduction/Overview to Terrorism and Political Violence.

- (a) Concepts and Etymology of Political Violence
- (b) Crime or Method of warfare.
- (c) Definitions.
- (d) Theoretical approaches to Political Violence (Political, Economic, Psychological, and Sociological)
- (e) Researching the field.

Readings:

Required: Hoffman (Chapters 1 & 2), Gupta (2005), Schubert (2009),
Recommended: Arreguin-Toft (2001)

Week 2

Wed., 28 March
18:-00-22:00

Evolution and history of terrorism

Due: Choices of Review Articles, Schedule for delivery

- (a) Terrorism in the 20th Century (from Anarchists, Post Colonialist/Nationalist movements, Urban Guerillas, (Re)emergence of religious groups, and the role played by the US and the Soviet Union
- (b) Terrorism in the 21st Century.(New players: Soldiers & Spies)
- (c) Redefining Terrorism

	<p>Readings: Required: Hoffmann (Chp: 3 & 4), Recommended: Sedgwick (2007), Kaplan (2007), Rashid in Logevall 50-60), Interview with OBL: http://www.pbs.org/wgbh/pages/frontline/shows/binladen/who/interview.html</p>
<p>Week 3 Wed., 4 April 18:00-22:00</p>	<p><u>Classifying terrorist groups</u> <i>Due: a) List 5 Living and Free AQN Members & b) Identify 5 Think tanks and 2 titles from each.</i></p> <p>(a) Classifying Types of Terrorist Organizations (By reach, size, ideology, philosophy, and goals) (b) Structures, Linkages, and Dimensions (c) Tools & Techniques (d) WMD and state of the art</p> <p>Readings: Required: Hoffman (Chp: 5), Pape (2006), Speckard (2008). Recommended: Bunn/Wier (2005), Zanders (1999)</p>
<p>Session 4 Wed., 11 April 18:00-22:00</p>	<p><u>Targets and Goals of Terrorism</u> <i>Due: Book Review</i></p> <p>(a) Targets: classes and symbolic vs. strategic targeting. (b) Goals: policy, support, power.</p> <p>Readings: Required: Hoffman (Chp: 8), Recommended: Hoffman (Chp 6-7), Strom (1990), Carafano/Sauter (133-152), Bromberg (2004)</p>
<p>Sun, 13 April 10:00-12:00</p>	<p>Midterm</p>
<p>Week 5 Wed., 18 April 18:00-22:00</p>	<p><u>Motives, support bases, and causes of terrorism</u></p> <p>(a) Individual vs. Sociological/economic factors (poverty, education, religion) (b) Role of women (c) Support Bases (d) Discussion: What is the cause of terrorism</p> <p>Readings: Required: Krueger/Meleckova (2003), Berko/Erez (2007), Fair/Shepherd (2006), Recommended: Flanigan (2008), Haddad (2006), Lewis (1990)</p>

<p>Week 6 Wed., 25 April 18:-00-22:00</p>	<p><u>Counter-Terrorism, State strategies to combat terrorism</u> <i>Due: Literature Reviews</i></p> <p>(a) Distinguishing between threat vs. vulnerability assessments (b) State tactics GWOT vs. SAVE</p> <p style="padding-left: 20px;">a. targeted killings, renditions, military force, criminal prosecution) b. Alternative Strategies (European approaches, Columbia, Sri Lanka & The Philippines) c. Israel</p> <p>Readings: Required: Cunningham (2007), Pillar (2004), Fox (2005): http://www.newstatesman.com/200508080007 Recommended: Magouirk (2008), David (2003), Stein (2003)</p>
<p>Week 7 Wed., 2 May 18:-00-22:00</p>	<p><u>Trends in Modern Terrorism</u></p> <p>(a) Philosophical shifts: The return of religion (b) Spatial shifts: The shift to global movements (c) Discussion: Culture wars and evidence for a clash of civilizations?</p> <p>Readings: Required: Hoffman (Chp.9), Krueger (2003, 2007), Lafree (2007) Recommended: Reed (2008), Ganor (2008), Masters (2008), Jurgensmeyer (2002)</p>
<p>Week 8 Wed., 9 May 18:-00-22:00</p>	<p><u>The Future of Terrorism and the International State System</u> <i>Due: Final Research Paper</i></p> <p>Readings: Required: Recommended: Vidino (2007), Tonnesen (2008),</p>
<p>Tue., 15 May 17:-30-19:30</p> <p>Additional Information</p>	<p>FINAL EXAM</p> <p>See additional documents for further information:</p> <ul style="list-style-type: none"> • Categorization of Scholarly Articles.pdf • Readings on the Theoretical Foundations of Terrorism.pdf